



**USING SMALL GROUP DISCUSSION IN TEACHING SPEAKING  
FOR THE NINTH GRADE STUDENTS OF MTs MABA'UL FALAH  
GERIT CLUWAK PATI IN THE ACADEMIC YEAR 2010/211**

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**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MURIA KUDUS  
2012**



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**SKRIPSI**

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**2012**

**MOTTO AND DEDICATION**

- ❖ Ing ngarso sung tuladha, ing madya mangun karso, tut wuri handayani. (Ki Hajar Dewantoro)



This research is dedicated to:

- ❖ Allah the Almighty
- ❖ Her parents who bring her to get  
into this point and lead her until  
today
- ❖ Her future husband “Sunkono”

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This is to certify that the sarjana skripsi of Munawaroh has been approved by the skripsi advisors for further approval by the examining committee.

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The writer

## ABSTRACT

Munawaroh, 2011. *Using Small Group Discussion in Teaching Speaking of MTS Manba'ulFalah Gerit Cluwak Pati in Academic Year 2010/2011*. Skripsi: English Education Department of Teacher Training and Education Faculty of Muria Kudus University. Advisor: (1) Ahdi Riyono.SS,M.Hum (2) Dr. Slamet Utomo, M.Pd

Key words: Small Group Discussion, Teaching Speaking.

The English speaking is very important for students for students can express their idea in English. In junior high school, the teacher must choose the technique for student's to express their ideas and give information for another people with English. One of Small Group Discussion, a teacher uses a technique for teaching speaking and gives information for students. In teaching speaking by using Small Group Discussion, the teacher must know steps of discussion.

The purposes of the research are: (i) to know the students speaking ability after being taught by using Small Group Discussion (ii) to find out the students response about using Small Group Discussion in teaching speaking.

The research methods are qualitative and quantitative research. In the research, the writer used class activities to acquire result of data in teaching speaking. The writer used action research procedure. Those are planning, action, observing, and reflecting.

Based on the data analysis during three cycles, the writer can conclude that three is increases students speaking activity in every cycle shows that the students speaking ability in every cycle. The average score on first cycle shows that the students speaking ability is not good. While the second, the score of students speaking ability is increased. The finally cycle is average (mean) the score of speaking is advanced. To be better in speaking English, the students should be practiced speak English every time.

The teacher is only a motivator and organizer in a discussion, and the students self must active. The method have purpose to increase the students speaking ability.



## ABSTRAKSI

Munawaroh. 2011. *Penggunaan Grup Diskusi Kecil Dalam Pengajaran Speaking Pada MTs Manba'ul Falah Gerit Cluwak Pati Tahun Ajaran 2010/2011*. Skripsi. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan Dan Ilmu Pendidikan. Universitas Muria Kudus. Pembimbing: (1) Ahdi Riyono, S.S. M.Hum (2) Dr. Slamet Utomo, M.Pd

Kata-Kata Kunci: Diskusi Kelompok Kecil, Pengajaran Berbicara

Speaking sangat penting bagi siswa di kehidupan social. Siswa dapat mengekspresikan semua ide dalam bahasa Inggris. Di sekolah menengah pertama, pemilihan sebuah teknik oleh guru sangat penting, disamping mempermudah siswa dalam berekspresi dan juga dapat memberikan informasi kepada orang lain dengan bahasa Inggris. Salah satunya adalah small group discussion, seorang guru menggunakan teknik untuk pembelajaran speaking dan untuk memberikan informasi kepada murid. Dalam pengajaran speaking menggunakan small group discussion, seorang guru harus mengetahui langkah langkah untuk mempermudah siswa dalam penggunaan teknik tersebut.

Tujuan penelitian adalah: (i) untuk menggambarkan kemampuan speaking siswa setelah pengajaran speaking dengan menggunakan small group discussion, (ii) penulis ingin mengetahui tanggapan siswa terhadap penggunaan small group discussion. Penulis menggunakan penelitian tindakan kelas untuk mengetahui untuk mengetahui sejauh mana kemampuan siswa dalam berbicara bahasa Inggris.

Metode penelitian yang digunakan adalah penelitian kualitatif. Selain itu penulis menggunakan penelitian kuantitatif untuk mengetahui kemampuan speaking siswa. Penulis menggunakan aktivitas kelas untuk mendapat data dalam pengajaran speaking. Dalam penelitian, penulis menggunakan procedure penelitian tindakan kelas yaitu perencanaan, tindakan atau penerapan teknik, observasi, hasil keseluruhan setelah menggunakan teknik itu.

Berdasarkan analisis data selama 3 siklus, penulis dapat menyimpulkan bahwa adanya peningkatan kemampuan speaking siswa dalam setiap siklusnya. Rata-rata nilai pada siklus pertama menunjukkan pengajaran speaking yang kurang baik. Sedangkan pada siklus kedua adanya peningkatan nilai dari nilai sebelumnya. Dan siklus terakhir rata-rata nilai speaking siswa menunjukkan bahwa adanya kemajuan nilai pada siswa setelah menggunakan small group discussion. Agar kemampuan siswa dalam berbicara bertambah baik, hendaknya mereka diberi pelatihan dalam berbicara.

Seorang guru hanya sebagai motivator dalam sebuah diskusi dan para siswa sendiri yang aktif dalam diskusi. Yang bertujuan untuk meningkatkan kemampuan speaking siswa.

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